Assessment Summary	Overal	1
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		46	4%	9%	4%	33%	50%	13%	83%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	70	0%	11%	20%	66%	3%	11%	69%
Reading Basic Understanding	70	0%	9%	10%	74%	7%	9%	81%
Writing Conventions	70	0%	21%	13%	66%	0%	21%	66%
Writing Effectiveness	70	0%	23%	23%	53%	1%	23%	54%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	71	1%	18%	48%	31%	1%	20%	32%
Problem Solving	71	4%	45%	23%	23%	6%	49%	28%
Skills	71	0%	8%	21%	51%	20%	8%	70%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	67	0%	25%	55%	16%	3%	25%	19%
Reading Basic Understanding	67	0%	15%	25%	60%	0%	15%	60%
Writing Conventions	67	0%	4%	51%	43%	1%	4%	45%
Writing Effectiveness	67	0%	7%	40%	52%	0%	7%	52%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	26%	33%	18%	18%	5%	59%	23%
Problem Solving	66	18%	39%	18%	20%	5%	58%	24%
Skills	66	0%	15%	26%	38%	21%	15%	59%

Vermont Assessment Summary 2001

Washington South S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	12%	41%	47%	0%	12%	47%
Reading Basic Understanding	58	2%	5%	29%	62%	2%	7%	64%
Writing Conventions	58	0%	3%	26%	53%	17%	3%	71%
Writing Effectiveness	58	2%	3%	50%	43%	2%	5%	45%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	56	7%	29%	16%	39%	9%	36%	48%
Problem Solving	56	18%	20%	18%	30%	14%	38%	45%
Skills	56	5%	25%	9%	30%	30%	30%	61%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		20	5%	15%	0%	25%	55%	20%	80%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		26	4%	4%	8%	38%	46%	8%	85%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	11%	25%	57%	7%	11%	64%
Reading Basic Understanding	28	0%	14%	7%	68%	11%	14%	79%
Writing Conventions	28	0%	25%	11%	64%	0%	25%	64%
Writing Effectiveness	28	0%	21%	21%	54%	4%	21%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			2020	ricuriy	Acineveu	11011013	DCIOW	11011013
Reading Analysis & Interpretati	42	0%	12%	17%	71%	0%	12%	71%
Reading Analysis & Interpretati Reading Basic Understanding	42 42	0% 0%		•			ļ	
			12%	17%	71%	0%	12%	71%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	4%	29%	46%	18%	4%	32%	21%
Problem Solving	28	11%	50%	21%	11%	7%	61%	18%
Skills	28	0%	14%	21%	54%	11%	14%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	0%	12%	49%	40%	0%	12%	40%
Problem Solving	43	0%	42%	23%	30%	5%	42%	35%
Skills	43	0%	5%	21%	49%	26%	5%	74%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	26%	48%	23%	3%	26%	26%
Reading Basic Understanding	31	0%	19%	26%	55%	0%	19%	55%
Writing Conventions	31	0%	3%	52%	42%	3%	3%	45%
Writing Effectiveness	31	0%	13%	32%	55%	0%	13%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	25%	61%	11%	3%	25%	14%
Reading Basic Understanding	36	0%	11%	25%	64%	0%	11%	64%
Writing Conventions	36	0%	6%	50%	44%	0%	6%	44%
Writing Conventions Writing Effectiveness	36 36	0% 0%	6% 3%	50% 47%	44% 50%	0% 0%	6% 3%	44% 50%

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	33%	37%	17%	10%	3%	70%	13%
Problem Solving	30	23%	37%	20%	17%	3%	60%	20%
Skills	30	0%	17%	37%	33%	13%	17%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	19%	31%	19%	25%	6%	50%	31%
Problem Solving	36	14%	42%	17%	22%	6%	56%	28%
Skills	36	0%	14%	17%	42%	28%	14%	69%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	8%	50%	42%	0%	8%	42%
Reading Basic Understanding	26	0%	8%	31%	62%	0%	8%	62%
Writing Conventions	26	0%	4%	15%	62%	19%	4%	81%
Writing Effectiveness	26	0%	0%	42%	54%	4%	0%	58%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	16%	34%	50%	0%	16%	50%
Reading Basic Understanding	32	3%	3%	28%	63%	3%	6%	66%
Writing Conventions	32	0%	3%	34%	47%	16%	3%	63%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	11%	30%	26%	33%	0%	41%	33%
Problem Solving	27	30%	22%	11%	26%	11%	52%	37%
Skills	27	7%	30%	15%	26%	22%	37%	48%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	3%	28%	7%	45%	17%	31%	62%
Problem Solving	29	7%	17%	24%	34%	17%	24%	52%
Skills	29	3%	21%	3%	34%	38%	24%	72%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	9%	5%	32%	50%	14%	82%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

GRADE 4

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	21%	65%	3%	12%	68%
Reading Basic Understanding	*	0%	9%	10%	74%	7%	9%	81%
Writing Conventions	*	0%	22%	13%	65%	0%	22%	65%
Writing Effectiveness	*	0%	24%	22%	53%	1%	24%	54%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	19%	46%	32%	1%	20%	33%
Problem Solving	*	4%	46%	22%	23%	4%	51%	28%
Skills	*	0%	9%	20%	51%	20%	9%	71%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	25%	55%	17%	3%	25%	20%
Reading Basic Understanding	*	0%	15%	25%	60%	0%	15%	60%
Writing Conventions	*	0%	5%	51%	43%	2%	5%	45%
Writing Effectiveness	*	0%	8%	42%	51%	0%	8%	51%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	25%	34%	17%	19%	5%	59%	23%
*	19%	39%	17%	20%	5%	58%	25%
*	0%	16%	25%	39%	20%	16%	59%
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* *	* * * * * * * * * * * * * * * * * * *

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	40%	47%	0%	12%	47%
Reading Basic Understanding	*	2%	5%	30%	61%	2%	7%	63%
Writing Conventions	*	0%	4%	25%	54%	18%	4%	72%
Writing Effectiveness	*	2%	4%	49%	44%	2%	5%	46%
							1	

American Indian/Alas	kan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	29%	16%	38%	9%	36%	47%
Problem Solving	*	18%	20%	18%	29%	15%	38%	44%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	10%	2%	34%	54%	10%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	20%	69%	3%	8%	72%
Reading Basic Understanding	*	0%	6%	9%	77%	8%	6%	85%
Writing Conventions	*	0%	18%	12%	69%	0%	18%	69%
Writing Effectiveness	*	0%	20%	22%	57%	2%	20%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	15%	48%	34%	2%	17%	35%
Problem Solving	*	3%	43%	25%	23%	6%	46%	29%
Skills	*	0%	6%	22%	52%	20%	6%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Concepts Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	60%	19%	3%	17%	22%
Reading Basic Understanding	*	0%	10%	26%	64%	0%	10%	64%
Writing Conventions	*	0%	0%	52%	47%	2%	0%	48%
Writing Effectiveness	*	0%	7%	33%	60%	0%	7%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	22%	31%	21%	21%	5%	53%	26%
Problem Solving	*	14%	38%	21%	22%	5%	52%	28%
Skills	*	0%	10%	24%	41%	24%	10%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills							1	

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	42%	49%	0%	9%	49%
Reading Basic Understanding	*	2%	4%	26%	66%	2%	6%	68%
Writing Conventions	*	0%	4%	23%	55%	19%	4%	74%
Writing Effectiveness	*	2%	2%	47%	47%	2%	4%	49%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	29%	15%	42%	10%	33%	52%
Problem Solving	*	13%	21%	19%	31%	15%	35%	46%
Skills	*	2%	25%	10%	33%	31%	27%	63%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	32	0%	6%	0%	38%	56%	6%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	14%	14%	14%	21%	36%	29%	57%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	48	0%	8%	23%	65%	4%	8%	69%
Reading Basic Understanding	48	0%	6%	8%	75%	10%	6%	85%
Writing Conventions	48	0%	19%	10%	71%	0%	19%	71%
Writing Effectiveness	48	0%	15%	27%	56%	2%	15%	58%
Erron/Doducod								
Free/Reduced							Little+	Standard+
Free/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 22	Little	Below 18%	Nearly 14%	Achieved 68%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	22	0%	18%	14%	68%	0%	Below 18%	Honors 68%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	48	0%	17%	48%	33%	2%	17%	35%
Problem Solving	48	2%	46%	23%	21%	8%	48%	29%
Skills	48	0%	8%	23%	48%	21%	8%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	4%	22%	48%	26%	0%	26%	26%
Problem Solving	23	9%	43%	22%	26%	0%	52%	26%
Skills	23	0%	9%	17%	57%	17%	9%	74%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	0%	9%	67%	20%	4%	9%	24%
Reading Basic Understanding	46	0%	7%	30%	63%	0%	7%	63%
Writing Conventions	46	0%	0%	48%	50%	2%	0%	52%
Writing Effectiveness	46	0%	2%	33%	65%	0%	2%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 21	Little 0%	Below 62%	Nearly 29%	Achieved 10%	Honors 0%	Below 62%	
Reading Analysis & Interpretati Reading Basic Understanding				•				Honors
	21	0%	62%	29%	10%	0%	62%	Honors

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	46	20%	33%	20%	22%	7%	52%	28%
Problem Solving	46	9%	39%	20%	26%	7%	48%	33%
Skills	46	0%	11%	22%	41%	26%	11%	67%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	40%	35%	15%	10%	0%	75%	10%
Problem Solving	20	40%	40%	15%	5%	0%	80%	5%
Skills	20	0%	25%	35%	30%	10%	25%	40%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	14%	34%	52%	0%	14%	52%
Reading Basic Understanding	44	2%	2%	30%	64%	2%	5%	66%
Writing Conventions	44	0%	0%	27%	52%	20%	0%	73%
Writing Effectiveness	44	2%	5%	41%	50%	2%	7%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	7%	64%	29%	0%	7%	29%
Reading Basic Understanding	14	0%	14%	29%	57%	0%	14%	57%
reading Duste Chaerstanding	14	0%	1 4 70	2970	3170	0 /0	1 7 /0	3770
Writing Conventions	14	0%	14%	21%	57%	7%	14%	64%

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	7%	23%	16%	44%	9%	30%	53%
Problem Solving	43	16%	14%	19%	33%	19%	30%	51%
Skills	43	5%	19%	12%	33%	33%	23%	65%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	8%	46%	15%	23%	8%	54%	31%
Problem Solving	13	23%	38%	15%	23%	0%	62%	23%
Skills	13	8%	46%	0%	23%	23%	54%	46%

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		46	4%	9%	4%	33%	50%	13%	83%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	70	0%	11%	20%	66%	3%	11%	69%
Reading Basic Understanding	70	0%	9%	10%	74%	7%	9%	81%
Writing Conventions	70	0%	21%	13%	66%	0%	21%	66%
Writing Effectiveness	70	0%	23%	23%	53%	1%	23%	54%

MATHEMATICS

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	71	1%	18%	48%	31%	1%	20%	32%
Problem Solving	71	4%	45%	23%	23%	6%	49%	28%
Skills	71	0%	8%	21%	51%	20%	8%	70%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	67	0%	25%	55%	16%	3%	25%	19%
Reading Basic Understanding	67	0%	15%	25%	60%	0%	15%	60%
Writing Conventions	67	0%	4%	51%	43%	1%	4%	45%
Writing Effectiveness	67	0%	7%	40%	52%	0%	7%	52%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	26%	33%	18%	18%	5%	59%	23%
Problem Solving	66	18%	39%	18%	20%	5%	58%	24%
Skills	66	0%	15%	26%	38%	21%	15%	59%

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	12%	41%	47%	0%	12%	47%
Reading Basic Understanding	58	2%	5%	29%	62%	2%	7%	64%
Writing Conventions	58	0%	3%	26%	53%	17%	3%	71%
Writing Effectiveness	58	2%	3%	50%	43%	2%	5%	45%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved		Below	Honors
Concepts	56	7%	29%	16%	39%	9%	36%	48%
Problem Solving	56	18%	20%	18%	30%	14%	38%	45%
Skills	56	5%	25%	9%	30%	30%	30%	61%